



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	S.R.KANTHI COLLEGE OF EDUCATION, ILKAL
• Name of the Head of the institution	Smt. Dr. Rakhee G Pednekar
• Designation	In- Charge Principal
• Does the institution function from its own campus?	Yes
• Alternate phone No.	9482678991
• Mobile No:	9480774755
• Registered e-mail ID (Principal)	srkcei@gmail.com
• Alternate Email ID	srkceiqac@gmail.com
• Address	Mahant Gangotri Campus Bus stand road
• City/Town	ILKAL
• State/UT	Karnataka
• Pin Code	587125
2.Institutional status	
• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	Co-education

• Location	Semi-Urban				
• Financial Status	Grants-in aid				
• Name of the Affiliating University	RANI CHANNAMMA UNIVERSITY BELAGAVI				
• Name of the IQAC Co-ordinator/Director	Shri Nagaraj H Bommanal				
• Phone No.	9481631752				
• Alternate phone No.(IQAC)	7019149393				
• Mobile (IQAC)	9481631752				
• IQAC e-mail address	srkceiiqac@gmail.com				
• Alternate e-mail address (IQAC)	srkcei@gmail.com				
3.Website address	www.srkbedilkal.org				
• Web-link of the AQAR: (Previous Academic Year)	http://www.srkbedilkal.org/aqar/AQAR%202021-22%20FINAL%20REPORT.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.srkbedilkal.org/Calendar%20of%20Events%202022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.33	2022	22/11/2022	22/11/2027
6.Date of Establishment of IQAC			13/03/2015		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. As per Rani Chennamma University and other affiliating bodies ,the Academic Calendar of Events for the Academic Year 2022-23 was prepared more comprehensive to include diverse activities and its successful implementation was monitored by the IQAC. 2. Institutional Social Responsibility and outreach activities were given due importance. 3. Faculty enrichment by Organization of Internships/Seminars/FDPs/Conferences/Webinars for student and faculty enrichment and bridging the gap between traditional pedagogy and contemporary requirements. 4. Faculty members of different programmes were motivated to take part in the curriculum revision with affiliating university. 5. Maintenance of quality as per NAAC Parameters</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).		

Plan of Action	Achievements/Outcomes				
<p>1. TET & CET Coaching classes to Out going student Trainees. 2. Making MoU with NGOS and Organisations for effective programmes organisation. 3. Maximise the Out reach activities. 4. Inviting more no. of Placement agencies for the recruitment of the trainees. 5. To start add on courses to help the trainees for professional development 6. To develop the Institution as Community Resource Center.</p>	<p>1. More than 85 trainees of of our college passed TET. 2. During the Year 2024 More than 100 trainees of our college got placement in Government Schools. 3. Trainees of our college participated in University level Cultural programmes and competations 4. Programmes arranged to in Service Teachers of Local Teachers</p>				
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>No</p>				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th data-bbox="86 1111 780 1189">Name of the statutory body</th> <th data-bbox="783 1111 1481 1189">Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1189 780 1256">Nil</td> <td data-bbox="783 1189 1481 1256">Nil</td> </tr> </tbody> </table>	Name of the statutory body	Date of meeting(s)	Nil	Nil	
Name of the statutory body	Date of meeting(s)				
Nil	Nil				
<p>14. Whether institutional data submitted to AISHE</p>					
<table border="1"> <thead> <tr> <th data-bbox="86 1335 780 1413">Year</th> <th data-bbox="783 1335 1481 1413">Date of Submission</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1413 780 1480">2022-23</td> <td data-bbox="783 1413 1481 1480">02/02/2024</td> </tr> </tbody> </table>	Year	Date of Submission	2022-23	02/02/2024	
Year	Date of Submission				
2022-23	02/02/2024				
<p>15. Multidisciplinary / interdisciplinary</p>					
<p>S R Kanthi of Education ilkal is a multidisciplinary college. With the total of 100 intake capacity it covers multidisciplinary such as pedagogy of Mathematics, Physical Science, Biological Science, History, Geography, Commerce, Kannada, English, Hindi, etc. We are committed to follow the direction of NEP and SEP regarding this.</p>					
<p>16. Academic bank of credits (ABC):</p>					
<p>College decimnates the information about ABC and its importance. Our college staff encourages the trainees to create the Academic Bank of Credit account in the Digilocker and same is tobe used to download the University Marks Card.</p>					

17.Skill development:	
<p>Our S R Kanthi College of Education ilkal initiate and promote communication skills, personality development skills and Teaching and learning Skills among every learner throughout the year. It conducts Ice Braeking sessions at the Initial stage to overcome the problem of stage Fearness of the student trainees. later It conducts Micro Teaching skill sessions to develop Teaching skills. Through Citizenship Training Camp we develop the good Citizenship skills. Our college is Multi skill development college in nature.</p>	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
<p>As per University and NCTE guidleines Our college has introduced an Indian Knowledge system and implemented Teaching and learning in Indian Language and culture which is guided in curriculum by the Regulatory Authority NCTE. We also promote to learn the regional Language. The subjects like Languages accross Curriculum, Understanding Discipline Pedagogy in Languge help in integration of Indian Knowledge System.</p>	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
<p>Our College of Education is a well known college for Teachers Training Courses in Norther Karnataka for its Outcome based Education. The Training is designed so that the focus of training is outcome based Education. The Practical works are specially focused in internship, project work, field work, Citizenship Training camp, outreach activities for students which helps to maintain their legacy of strong commitment to produce about Skillful teachers at the end of every year.</p>	
20.Distance education/online education:	
<p>Our College staff is able to conduct online classes during pendamic situations and other situations. Staff have their own prepared Video contents to deliver the classes online platform.</p>	
Extended Profile	
1.Student	
2.1	197
Number of students on roll during the year	

File Description	Documents
Data Template	View File
2.2	100
Number of seats sanctioned during the year	
File Description	Documents
Data Template	View File
2.3	50
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
File Description	Documents
Data Template	View File
2.4	97
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.5	97
Number of graduating students during the year	
File Description	Documents
Data Template	View File
2.6	100
Number of students enrolled during the year	
File Description	Documents
Data Template	View File
2.Institution	
4.1	1098709
Total expenditure, excluding salary, during the year (INR in Lakhs):	

4.2	53
Total number of computers on campus for academic purposes	

3. Teacher

5.1	11
Number of full-time teachers during the year:	

File Description	Documents
Data Template	View File
Data Template	View File

5.2	14
Number of sanctioned posts for the year:	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Planning

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

The most vital curricular aspect of our is effective delivery of curriculum, prescribed by the Rani channamma university, Belagavi. Our faculty members have worked on the Board of Studies and their subcommittees, substantially contributed to the curriculum development. The college ensures effective curriculum delivery through systematic and strategic transparent mechanism.

Academic calendar of Events: The college follows the Academic calendar of events issued by the University. The College prepares the calendar of events of its own based on Rani Chennamma University, UGC and NAAC prescribed format and guidelines. All the faculties of college try rigorously to execute it • The Principal under IQAC conducts the meetings to distribute workload, allot subjects and responsibilities to the staff, plan the activities of the college and to review the completed syllabus.

- The Principal monitors the effective implementation of the Calendar through formal meetings with staff members and if necessary informal discussions with faculty.

Time- Table Committee:The college constitutes the Time Table committee. The Time Table is prepared by respective staff incharge. The Time Tables are displayed on the Notice Board and also uploaded on the college website. • The syllabus link of University is also provided to the students. **Teaching Plan and Teaching Diary:** • Teaching plan is prepared by every faculty member at the beginning of academic year. They record the conduct of teaching and practical in the diary. Periodic assessment of curriculum delivery is conducted by IQAC The faculty engages extra periods and practicals as and when necessary and maintains their records.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	No File Uploaded
Plan developed for the academic year	View File
Plans for mid- course correction wherever needed for the academic year	No File Uploaded
Any other relevant information	No File Uploaded

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni

A. All of the above

File Description	Documents
Data as per Data Template	No File Uploaded
List of persons who participated in the process of in-house curriculum planning	No File Uploaded
Meeting notice and minutes of the meeting for in-house curriculum planning	No File Uploaded
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	No File Uploaded
Any other relevant information	No File Uploaded

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers

A. All of the Above

File Description	Documents
Data as per Data Template	No File Uploaded
URL to the page on website where the PLOs and CLOs are listed	http://srkbedilkal.org/ncril/PLOs%20&%20CLOs-1.1.3.pdf
Prospectus for the academic year	No File Uploaded
Report and photographs with caption and date of student induction programmes	View File
Report and photographs with caption and date of teacher orientation programmes	No File Uploaded
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives

including pedagogy courses for which teachers are available**1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year**

3

File Description	Documents
Data as per Data Template	No File Uploaded
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	No File Uploaded
Academic calendar showing time allotted for optional / electives / pedagogy courses	View File
Any other relevant information	http://srkbedilkal.org/ticker/3.%20B.ED.%20SYLLABUS.pdf

1.2.2 - Number of value-added courses offered during the year

0

1.2.2.1 - Number of value-added courses offered during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Brochure and Course content along with CLOs of value-added courses	No File Uploaded
Any other relevant information	No File Uploaded

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

0

1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

0

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	No File Uploaded
Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance	Three of the above
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File Description	Documents
Data as per Data Template	No File Uploaded
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	No File Uploaded
Document showing teachers' mentoring and assistance to students to avail of self-study courses	No File Uploaded
Any other relevant information	No File Uploaded

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

0

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

0

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File Description	Documents
Data as per Data Template	No File Uploaded
Certificates / evidences for completing the self-study course(s)	No File Uploaded
List of students enrolled and completed in self study course(s)	No File Uploaded
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

The Curriculum and syllabus prescribed by Rani Chennamma University Belagavi provides opportunities to the students to acquire and demonstrate knowledge skills, values and attitudes. In order to increase awareness about these cross-cutting issues, Rani channamma University Belagavi.initiated a course on 'Gender School and Society' in its Bachelor of Education (B.Ed.) programme. Environment plays an important role for all of us and it ensures a healthy life for people. It matters a lot because it is essential for human beings. In this regard,the University has designed curriculum for environmental sustainability in environmental education subject for b.ed.second semester students.value education subject is introduced for second semester. for B.ed.fourth sem professional ethics inculcated through Advanced pedagogy on specific subjects of study subject.

File Description	Documents
List of activities conducted in support of each of the above	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded
Photographs indicating the participation of students, if any	No File Uploaded

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective

Diversity in the classroom doesn't just improve social skills; it can also have an impact on academic results. It improves critical thinking skills and encourages academic confidence. Diversity is everything that makes people different from each other. This includes many different factors: race, ethnicity, gender, sexual orientation, socio-economic status, ability, age, religious belief or political belief. If you ignore the issue of diversity in the classroom and choose to not promote diversity in your school, you're not doing your job. Children go to school to be prepared for the workforce, so teaching must effectively address and embrace the realities that come with living and working in a diverse school, community and country. Seven ways to encourage a culture of diversity in our institution

1. Examine your teaching materials
2. Get to know your students
3. be willing to address inequality
4. Connect with parents and community
5. Meet diverse learning needs
6. Support professional development opportunities
7. Hire Diversities

Diversity expresses itself in so many different ways, so it can be daunting to try and start conversations around bringing it to the classroom. Our school is already full of students and staff with diverse and amazing backgrounds, abilities and skills.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

S R Kanthi College of Education follows the curriculum in a way as to provide varied experiences to the students. In order to achieve this aim students are given professional training in teaching by the following measures: The College follows student-centered approach. The college follows and promotes the teaching methods such as active learning, cooperative learning, and inductive teaching and learning, inquiry-based learning, problem-based learning, project based learning, discovery learning, etc. When discussing social development, prospective teachers in one program reflect on their own social development and on the ways in which their teachers influenced them. In one program, prospective teachers are asked to look at their own cultural experiences and history, think about the match between their family, community culture and their school culture, and then discuss ways in which some children's home and school cultures differ. In addition to above Teaching skills are taught through Micro Teaching and macro lessons, eight lessons per teaching subject and ICT based lessons. Experts are also invited to deliver lectures on micro and macro teaching before commencement of practice teaching. Student teachers develop 'School Profile. They visit school, observe daily routine, interact with the teaching staff of the of practice teaching schools.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

1.4 - Feedback System

<p>1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI</p>	
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File Description	Documents
Sample filled-in feedback forms of the stake holders	No File Uploaded
Any other relevant information	No File Uploaded

<p>1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following</p>	
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File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	No File Uploaded
Action taken report of the institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

100

2.1.1.1 - Number of students enrolled during the year

197

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File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	View File
Approval letter of NCTE for intake of all programs	View File
Approved admission list year-wise/ program-wise	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

98

2.1.2.1 - Number of students enrolled from the reserved categories during the year

100

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	View File
Any other relevant information	No File Uploaded

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

22

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

98

File Description	Documents
Data as per Data Template	View File
Certificate of EWS and Divyangjan	No File Uploaded
List of students enrolled from EWS and Divyangjan	No File Uploaded
Any other relevant information	View File

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

During the beginning of the course at First year First semester The Language ability Tests are conducted. The Ice Breaking sessions provide platform to draw about different abilities Talents of the trainees. The Student teachers are encouraged to take active participation in Subject related Competitions and workshops at State, District, Zonal, University Level and also inspired for paper presentations in Seminars. Advanced learners are given an opportunity to present their lesson teaching & demonstration in Workshop and in Orientation programmes. Student teachers are given advice during Mentoring Session by the Mentor weekly to know issues and problems, thereby try to address solutions for academic, personal problems and counsel accordingly to seek solution. Tutorial Classes are conducted as Remedial Classes to provide complete clarifications for difficulty felt concepts and Collaborative sessions. Soon after evaluation of each internal test and post assessment of assignments, informed about their weaknesses and corrections to be made in proper write up of assignments. During Practice Teaching lessons-sessions feedback sessions are arranged to encourage slow learners and faculty is providing like you tube videos, reference books in the library and additional resources.

File Description	Documents
Documentary evidence in support of the claim	View File
Documents showing the performance of students at the entry level	View File
Any other relevant information	No File Uploaded

<p>2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs</p>	Six/Five of the above
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File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the activities to address the student diversities	View File
Reports with seal and signature of Principal	No File Uploaded
Photographs with caption and date, if any	View File
Any other relevant information	No File Uploaded

<p>2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity</p>	Three of the above
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File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	View File
Reports with seal and signature of the Principal	No File Uploaded
Photographs with caption and date	View File
Any other relevant information	No File Uploaded

2.2.4 - Student-Mentor ratio for the academic year

1:10

2.2.4.1 - Number of mentors in the Institution

10

File Description	Documents
Data as per Data Template	View File
Relevant documents of mentor-mentee activities with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

The faculties of college employ multiple approach of teaching learning strategies, like Lecture Method, Discussion Method, Seminar Method, experiential learning method. etc. The classrooms are equipped the ICT facilities. During the Entry the student teachers are motivated to excel their talents in Talents show case Programme - an opportunity to student teachers to show case their talent of any field by engaging themselves in expansion of learnt skills. Project works are allocated to group of Student-Teachers. For Professional Competencies Enhancement among the Student-Teachers, activities like, preparation of Clay Models, Drawing in the Situation, Performing Roles in Drama, Performance of Psychological Experiments;

by conducting Field Visits, Citizenship CTC,, NSS. Camp, Extension Activities , Cocurricular Activities are organized in the Institutional to provide opportunities for increasing learning experiences Participative Learning, isencouraged to take participation in University Level Competitions and events- Curricular and Cocurricular Activities are encouraged through various Houses of Institution. Participation in Workshop, Seminar and Other events are encouraged. Practice of Micro teaching Lessons, Class Seminar, Lessons practice in Simulated Contexts and in Schools during BPT Internship Sessions; Student -Teachers conduct Quizzes, Mock Parliament, Unit-Test, Diagnostic Test, Remedial Teaching sessions to practice teaching students in Collaborative Learning, Inductive, Deductive Method, Active Learning, Brain-Storming, Discussion Method, ICT Mediated, Assignment Methods are in practice byfaculty in subjects of Perspectives in Education, Optional Subjects and Pedagogies, are used.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	View File
Any other relevant information	View File

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

10

File Description	Documents
Data as per Data Template	View File
Link to LMS	https://ncte.gov.in/Website/OER.aspx
Any other relevant information	No File Uploaded

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

100

File Description	Documents
Data as per Data Template	View File
Programme wise list of students using ICT support	View File
Documentary evidence in support of the claim	No File Uploaded
Landing page of the Gateway to the LMS used	No File Uploaded
Any other relevant information	No File Uploaded

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports	Four of the above
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File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	View File
Geo-tagged photographs wherever applicable	No File Uploaded
Link of resources used	Nil
Any other relevant information	No File Uploaded

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

Working in teams: we adopted team work policy; teacher educators as well as trainees work together for the success of the educational programme such as CTC, NSS, and Red Cross etc. In practice Teaching schools the trainees work together for the preparation of School time table, organization of activities and Unit tests etc. The continual mentoring is provided to the trainees in the college as

well as field work to develop professional attributes.

Dealing with student diversity: We address the diversity of the students properly and mentor to develop professional attributes in students.

Conduct of self with colleagues and authorities: With proper guidance and counselling we try to make them to understand and manage the self with colleagues and authorities. The continuing mentorship ensures to develop professional attributes in students.

Balancing home and work stress: By personal & academic counselling we try to make them to understand the techniques of balancing home and work stress. The daily Yoga and prayer session, CTC camp, Special guest Lectures, and moral support from our staff help them to balance home and work stress.

Keeping oneself abreast with recent developments in education and life: Our Library has the subscription of Journals, Magazines, News Papers and recently published books and E-learning facilities. In curriculum the EPC paper (Enhancing Professional Competences) (Reading Reflections) helps them the trainees to keep oneself abreast with recent developments in education and life.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global

Five/Six of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	View File
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

1. Innovative lesson planning and teaching: Every trainees has to prepare two innovative lesson plans and teaching in their respective teaching subjects. The teaching learning process using ICT enables the trainees to think in innovative way.

2. EPC Subjects: Enhancing Professional Capacities subjects like ICT Basic competencies, Language across the curriculum, Fine Arts and Theatres, Research Project, Reading and Reflecting are helpful to nurture the Innovativeness among the trainees.

3. ICT will have activities that will equip the student to use computers, camera, and video camera. Audio recording, computer software's, research and data analysis software, digital publication activities, web related activities are useful and related with empowering teachers and teacher educators.

4. Simulation Practices

5. Intellectual and thinking skills: The curriculum & syllabus help the teacher educators to develop intellectual and thinking skills among the trainees, the subjects are as follows

6. Field assignments:

7. Seminar/presentation:

8. Subject association activity:

9. Reading and reflecting context: The aim of this course is to enable student teachers to enhance their capacities as readers and writers by becoming participants in the process of learning and to

respond to a variety of texts in different ways and also learn to think together.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include Organizing Learning (lesson plan) Developing Teaching Competencies Assessment of Learning Technology Use and Integration Organizing Field Visits Conducting Outreach/ Out of Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)

Seven/Eight of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities with video graphic support wherever possibl	No File Uploaded
Any other relevant information	No File Uploaded

2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied

Eight /Nine of the above

learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement

File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	View File
Attendance sheets of the workshops / activities with seal and signature of the Principal	View File
Documentary evidence in support of each selected activity	No File Uploaded
Any other relevant information	No File Uploaded

2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’ Classroom teaching learning situations along with teacher and peer feedback

All of the above

File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	View File
Any other relevant information	No File Uploaded

2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment

Four of the above

Rating Scales

File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	No File Uploaded
Documents showing the different activities for evolving indicated assessment tools	No File Uploaded
Any other relevant information	No File Uploaded

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/ developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations

Four of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	No File Uploaded
Sample evidence showing the tasks carried out for each of the selected response	No File Uploaded
Any other relevant information	No File Uploaded

2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event

All of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence showing the activities carried out for each of the selected response	View File
Report of the events organized	No File Uploaded
Photographs with caption and date, wherever possible	View File
Any other relevant information	No File Uploaded

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study	All of the above
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File Description	Documents
Data as per Data Template	View File
Samples of assessed assignments for theory courses of different programmes	View File
Any other relevant information	No File Uploaded

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

The Pre internship Programme comprises the following preparedness.

- 1. Micro Teaching Practice:** In the 1st semester all students will participate in micro teaching workshop and practice about 10 teaching skills individually in small groups with teacher's and peer feedback.
- 2. Simulation Lesson teaching and ICT mediated Lesson teaching:** In the 2nd Semester all the trainees will practice 4+4 Lessons.
- 3. Block Practice Teaching:** In 3rd semester all the students will be sent to different facilitating schools and give 9+9 lessons

including one Criticism lesson each in their subjects. The School teachers, our college staff and peer observations will be done simultaneously. Finally they prepare the Reflective Dairy.

1. Selection/identification of schools for internship:
participative/on request: The internship programme is comprehensive and extended about 50 Days.

2. Orientation to school principal/teachers:

3. Orientation to students going for internship:

4. Defining role of teachers of the institution:

a) Streamlining mode/s of assessment of student performance:

5. Exposure to variety of school set ups: Every trainee will be treated as teachers of the school and actively participate in all school programmes and assist the teachers and Head masters. Every trainee during internship programme they study about school records, School programmes, implementations of educational policies.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

97

File Description	Documents
Data as per Data Template	View File
Plan of teacher engagement in school internship	View File
Any other relevant information	View File

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests

Seven/Eight of the above

Organizing academic and cultural events
Maintaining documents Administrative
responsibilities- experience/exposure
Preparation of progress reports

File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	No File Uploaded
School-wise internship reports showing student engagement in activities claimed	View File
Wherever the documents are in regional language, provide English translated version	No File Uploaded
Any other relevant information	No File Uploaded

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

The role of Teacher educator: The teacher educator give model lessons in their respective subjects to the trainees in a real classroom of the secondary schools students in pre internship programme and all the trainees will be divided into small groups and each group is headed by a teacher educator. The teacher educator visits the facilitating schools regularly in pre internship programme and periodically at different interval during internship programme.

The Role of Principal/Head master: He/She monitors the regular attendance of the trainees in the school from prayer session till the end of the day in school. He treats the trainee as the regular teacher and governs all the activities of internship programme.

The Role of school teachers: School teachers of the facilitating school are the real facilitator they co-operate the trainees for selecting the lessons for teaching and make the trainees familiar to the school by providing guidance.

The role of peers: They altogether work and prepare the lesson plans, Time Table, Co-Curricular activities, Tests and functions. During the teaching hours every trainee has to observe each other's

lessons irrespective of their teaching subjects and give and write constructive feedback in the observation schedule.

File Description	Documents
Documentary evidence in support of the response	View File
Any other relevant information	No File Uploaded

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* ‘Schools’ to be read as “TEIs” for PG programmes)

All of the above

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	View File
Two filled in sample observation formats for each of the claimed assessors	No File Uploaded
Any other relevant information	No File Uploaded

2.4.13 - Comprehensive appraisal of interns’ performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness

Four of the above

File Description	Documents
Format for criteria and weightages for interns’ performance appraisal used	View File
Five filled in formats for each of the aspects claimed	No File Uploaded
Any other relevant information	No File Uploaded

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

10

File Description	Documents
Data as per Data Template	View File
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	View File
English translation of sanction letter, if it is in regional language	No File Uploaded
Any other relevant information	No File Uploaded

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

04

File Description	Documents
Data as per Data Template	View File
Certificates of Doctoral Degree (Ph.D) of the faculty	View File
Any other relevant information	No File Uploaded

2.5.3 - Number of teaching experience of full time teachers for the during the year

10

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

218

File Description	Documents
Copy of the appointment letters of the fulltime teachers	View File
Any other relevant information	View File

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2. Share information with

colleagues and with other institutions on policies and regulations

Teacher educators of our college are continuously strive and put forth efforts to keep themselves updated professionally for the excellence of the college in the competitive world. They use library and Computer lab comprehensively to keep themselves updated. Prof. N.H.Bommanal submitted Ph.D thesis in Karnataka University Dharwad. Most of the teacher educators attended the Refresher Course and Orientation courses in different Universities.

1. In house discussions on current developments and issues in education: All the teachers in IQAC room gather formally or informally and discuss about current trends in educational policies. The implementation of NEP 2020 in our college was discussed thoroughly and took some measures to implement it in our college. Every academic year and academic calendar is discussed in house discussion session. The staff of our college attend National, International and state level seminars, workshops online as well as offline mode and after attending they discuss their experiences in house discussion.

2. Share information with colleagues and with other institutions on policies and regulations: The university, CAC, UGC, NCTE guidelines and directions are shared with colleagues and principal. The faculties of our college publish their article in the UGC care listed Journals.

File Description	Documents
Documentary evidence to support the claim	View File
Any other relevant information	No File Uploaded

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

Continuous Internal Evaluation (CIE) of student learning has been doing according to the Rani Chennamma University guidelines and syllabus in our college. The Internal Assessment (IA) marks are based on continuous internal assessment in a continuous mode. The Internal Assessment in each semester would have components distributed right across a variety of activities. The marks list should be notified on the notice Board as feed back to students. The respective Principal of the College shall submit all the records

(duly signed by the respective teachers) of internal assessment activities and the marks lists in specified sheets as per the calendar of events provided. In case of candidates who wish to appear for improvement examinations, if any, the marks obtained in the

Internal Assessment shall not be revised. There is no improvement in the internal assessment.

In case of a student who has failed to attend the tests and seminar and field based activities on a scheduled date due to genuine reason, such a candidate may appeal to the academic head and may do needful before the end of semester The consolidated Internal Assessment marks statement shall be submitted to the Registrar (Evaluation) atleast through proper procedure devised by the University.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually

Four of the above

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	View File
Annual Institutional plan of action for internal evaluation	View File
Details of provisions for improvement and bi-lingual answering	No File Uploaded
Documentary evidence for remedial support provided	No File Uploaded
Any other relevant information	No File Uploaded

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

The grievance redressal mechanism for examination-related issues in our college is designed to be operationally effective, ensuring transparency, fairness, and prompt resolution of student concerns. The process begins with students submitting their grievances through a well-defined channel, typically a written application to the IA Cell. Grievances may include issues related to discrepancies in marks, errors in question papers, delays in result publication, and unfair treatment during exams. Once a complaint is lodged, a Grievance Redressal Committee (GRC), comprising faculty members, examination officers, and a student representative, reviews the case. The issues related external examination will be referred to Rani Chennamma University or Bagalkot University for the redressal. The committee investigates the matter thoroughly and communicates its findings to the student within a stipulated time frame. Depending on the nature of the issue, corrective actions such as mark rectification, re-evaluation, or a supplementary exam may be provided. The mechanism's effectiveness is enhanced by regular audits of the redressal process, feedback collection from students, and periodic review meetings. These efforts ensure continuous improvement and booster student trust in the system. Overall, the college's commitment to swift and impartial handling of grievances has fostered a positive academic environment.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

Our Institution prepares the Calendar of events every year on the guidelines and on the bases of Calendar of Rani Chennamma University, Belagavi. We strictly adhere to academic calendar of the institution as well as University, but some of the events might be conducted in slight changes in the dates. The prepared academic calendar is provided to all the students, Teacher Educators, and concerned authorities beforehand to ensure the regularity of the events. The internal evaluation is conducted semester wise according the calendar. There are two internal tests for each semester which are conducted at every semester after completion 50% of syllabus or 45 days of each semester. The Principal of the institute with the approval of the staff Council shall notify the time table for session tests on the notice Board before one week as mentioned in the calendar. Sometime due to some unavoidable circumstances the dates of the tests may vary but the institute try maximum to adhere to the calendar of events prepared by the institution. Every Semester University fixes the dates to submit the internal evaluation report according to that our Institution submit the report within time with all proper manner.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

The Programme Learning Objectives (PLO) of our institution are aligned with the NCTE & University objectives and reflected in our Vision & Mission. The PLO of our institution is as follows.

1. To impart knowledge of theoretical foundations of education
2. To train the students to create suitable instructional setting with knowledge structure and classroom dynamics
3. To provide training to acquire competency in teaching skills

4. To mould the all-round development of personality of teacher students to make them change agent of the society through education

5. To make the institution the best College of Education in the region

To ensure the attainment of our college PLO we structured the teaching learning is so that we may find it in the form of CLO (Course Learning Objectives).

Type 1 : Modes of Transactions for Theoretical Courses :

Type 2: Simulation Practices:

Type 3: Competency Based Instruction:

Type 4: Lab Works

Type 5: Field Work

1. Trainees are able to conduct Action research in their working schools.

2. Trainees will become to be recruited at CBSE, State Schools by getting eligibility in TET and CET. Etc.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	View File
Result sheet for each year received from the Affiliating University	View File
Certified report from the Head of the Institution indicating pass percentage of students program-wise	View File
Any other relevant information	No File Uploaded

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

The PLO & CLO are aligned with the progressive performance of students' professional and personal attributes. The programme is so designed that ultimately the qualitative changes may be seen in the trainees' attitudes. The constructive feedback is given by outgoing teachers are used for further improvements in the institution. The progress in students' performance on learning tasks is recorded in the transcript in respect of both cognitive and professional attributes by the following way.

1. The reflective dairy of the trainees
2. Feedback on syllabus and curriculum
3. Students Satisfactory Survey report
4. Students Lesson observation schedules
5. Feedback from various stakeholders like Parents, Head masters
6. Placement agencies etc.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	No File Uploaded
Any other relevant information	View File

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

85

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	View File
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	View File
Any other relevant information	No File Uploaded

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

The performance of the students of our college is reflected at various levels. The continuous and comprehensive assessment of performance is monitored at different intervals.

1. Talent show Day: To cater the learning needs of the students initially we conduct talent show day for the students to bring in to light their hidden talents. This session provides the students a platform to remove their stage fear and fill the confidence.

2. Micro Teaching: The trainees will learn the teaching skills with practicing different components of teaching skills

3. Field work & Immersion: This comprises different components like Practice teaching, Field visits Assignments and seminars etc

4. Internal Tests: The results of these tests helpful to infer the performance of the students in their subjects.

5. Criticism Lesson: Every trainee has to give two Criticism lessons respective of their teaching SSPs. Criticism lesson is the bases of the assessment of training programme.

6. Annual lesson teaching: The performance of the students assessed by the internal and external examiners appointed by the University.

7. University Examinations: The University exams are conducted semester wise to assess the learning outcome of the students. Throughout the two years of training the performance of the students

File Description	Documents
Documentary evidence in respect to claim	View File
Any other relevant information	No File Uploaded

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

Conducted through Google form <https://forms.gle/1EuATQMbqDwjmeW68>

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

0

File Description	Documents
Data as per Data Template	View File
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

Nil

File Description	Documents
Sanction letter from the funding agency	No File Uploaded
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded

3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work

One of the above

Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research

File Description	Documents
Data as per Data Template	No File Uploaded
Institutional Policy document detailing scheme of incentives	No File Uploaded
Sanction letters of award of incentives	No File Uploaded
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	No File Uploaded
Documentary evidence for each of the claims	No File Uploaded
Any other relevant information	No File Uploaded

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports

One of the above

File Description	Documents
Documentary evidences in support of the claims	No File Uploaded
Details of reports highlighting the claims made by the institution	No File Uploaded
Reports of innovations tried out and ideas incubated	No File Uploaded
Copyrights or patents filed	No File Uploaded
Any other relevant information	View File

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

Nil

File Description	Documents
Data as per Data Template	View File
First page of the article/journals with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the journals in which articles are published	No File Uploaded
Any other relevant information	View File

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

3

File Description	Documents
Data as per Data Template	No File Uploaded
• First page of the published book/chapter with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	View File
Any other relevant information	No File Uploaded

3.3 - Outreach Activities**3.3.1 - Number of outreach activities organized by the institution during the year****3.3.1.1 - Total number of outreach activities organized by the institution during the year**

7

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View File
Any other relevant information	View File

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	No File Uploaded
Report of each outreach activity with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

Nil

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the claim along with photographs with caption and date	View File
Any other relevant information	View File

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

Contribution of the institution through various extension activities, outreach programmes

Partnering with (NGO`s and GO`s) Schools in and around the city are benefitted through our various activities. Staff members are render their professional service like conducting and participating in seminar, workshop, quiz induction programme for NGO`s and GO`s. Through planned programme like CTC, NSS lecture students undertake following community service.

- 1.Planting trees in around school premises.
- 2.Literacy awareness campaign.
- 3.Cleaning village water resource.
- 4.Levelling school ground.
- 5.Socio economical survey.
- 6.Hygienic awareness campaign.
- 7.Medical services by organising free health camps with the help of local doctors.
- 8.Agricultural information.

The institution involves the community in its extension activities. The Alumni, parents and other people are invited to the institute time to time. This helps to know the real problems of the people and give them necessary advice the problems faced by the people. The activities are Conducting Yoga and Dhyana for students before commencement of the class every day. Encourage students to present thought of the day on rotation every day before prayer. Practice songs on national integration in various regional languages. Arranging special lectures on the topics related to development of civic sense and skill.

File Description	Documents
Relevant documentary evidence for the claim	No File Uploaded
Report of each outreach activity signed by the Principal	No File Uploaded
Any other relevant information	No File Uploaded

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

Nil

File Description	Documents
Data as per Data Template	View File
Appropriate certificates from the awarding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

Nil

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

File Description	Documents
Data as per Data Template	View File
List of teachers/students benefited by linkage – exchange and research	No File Uploaded
Report of each linkage along with videos/photographs	No File Uploaded
Any other relevant information	No File Uploaded

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

Nil

File Description	Documents
Data as per Data Template	View File
Copies of the MoU's with institution / industry/ corporate houses	View File
Any other relevant information	View File

<p>3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges</p>	<p>Three/Four of the above</p>
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File Description	Documents
Data as per Data Template	View File
Report of each activities with seal and signature of the Principal	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

The college has well-furnished spacious physical infrastructure as per NCTE/UGC/university norms. The college has a large built up area covering of its academic campus. The built up area includes: An auditorium with latest facilities for conducting workshops, seminars and training programme with a seating capacity of more than 150 persons a multipurpose science lab for conducting various science activities with a seating capacity of around 20 students

Modern classrooms equipped with modern ICT facilities Computer lab with 25 computers high speed broadband internet connectivity Internal Quality Assurance Cell Our college library has a seating capacity for 100 students with adequate space for books & journals, internet connectivity, reprographic and other support facility. All classrooms are with LCD projections system and smart classes Indoor common room, psychological lab electrical technology and science lab and language lab. Indoor games such as Table tennis, carom, chess and outdoor games volley ball, cricket. Literacy activities are held from time to time for the academic growth of the student Washroom exist separately men and women students and staff . Daily yoga meditation for students Psychology lab is used for different groups

File Description	Documents
List of physical facilities available for teaching learning	View File
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

4

File Description	Documents
Data as per Data Template	View File
Geo-tagged photographs	View File
Link to relevant page on the Institutional website	http://srkbedilkal.org/ncri4/IT%20FACILITIES%20INCLUDING%20WIFI.pdf
Any other relevant information	No File Uploaded

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

0

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	No File Uploaded
Any other relevant information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

Library automation work is in process. All the work is done manually using accession, registers, inward registers, issue registers etc. Library management system called Book Nest was initiated during 2014. At that time bibliographical details of about 10000 books were digitised. Due to software problem the automation process was stopped for some time and now it is initiated again with another new management software system called Libmate (by ORBIT IT Solutions) and process is resumed. Books purchased recently need to be added to the data base system of the software. The software has all the features that help in the automation work of the library. The software system can be used for library and office automation. It is incorporating the task of the purchase accession, classification and circulation of books to students and teachers.

File Description	Documents
Bill for augmentation of library signed by the Principal	No File Uploaded
Web-link to library facilities, if available	http://srkbedilkal.org/ncr14/Library%20Facilities.pdf
Any other relevant information	View File

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

The library has no digital database of its own. Books and other materials in print form are made available to students and teachers by circulation process. Internet, Computer, printer facilities are

provided to students and teachers throughout the year. Xerox machine is installed in the office and in the college premises also. At the time of lockdown, classes were conducted online. During that time books were made available to students regularly by sharing the pdf copies in students WhatsApp groups. All the books relevant to their particular semester were shared in Whatsapp groups, for both the semester's students and teachers were allowed to the library to borrow books even before regular classes were resumed. Students are allowed to borrow books during midterm vacation and exam vacation also.

File Description	Documents
Landing page of the remote access webpage	No File Uploaded
Details of users and details of visits/downloads	No File Uploaded
Any other relevant information	No File Uploaded

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases

File Description	Documents
Data as per Data template	View File
Receipts of subscription /membership to e-resources	No File Uploaded
E-copy of the letter of subscription /member ship in the name of institution	No File Uploaded
Any other relevant information	View File

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

Nil

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	No File Uploaded
Any other relevant information	No File Uploaded

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

110

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	No File Uploaded
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	Nil
Any other relevant information	No File Uploaded

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College

Two of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Any other relevant information	View File

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

College management has provided - Computer, Printer, scanner, Projector, Wifi Facilities for the student as well as the staff.

Smart Class Rooms: All Teaching staff member use the ICT in the classrooms and laboratories whenever needed.

Computer Lab: A Well equipped computer lab is also functioning in the college. The students of the college use computer lab for their study.

Internet Facility : College is having 200 MBPS of high speed BSNL internet facility.

Wifi facility : The institute has a 24X7 WiFi facility in the college for students and teachers.

CCTV Biometric Machine Website: www.srkbedilkal.org

Exam : Examination system is automated by using ICT equipments- Question Papers of the examinations are downloaded directly from the University during the examination.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	View File
Any other relevant information	View File

4.3.2 - Student – Computer ratio during the academic year

100 : 53

File Description	Documents
Data as per data template	View File
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	View File
Any other relevant information	View File

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

D. 50 MBPS - 250MBPS

File Description	Documents
Receipt for connection indicating bandwidth	View File
Bill for any one month during the academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant Information	View File

4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit

File Description	Documents
Data as per Data Template	View File
Link to videos of the e-content development facilities	Nil
List the equipment purchased for claimed facilities along with the relevant bills	No File Uploaded
Link to the e-content developed by the faculty of the institution	Nil
Any other relevant information	No File Uploaded

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support

facilities during the year (INR in Lakhs)

Nil

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	No File Uploaded
Any other relevant information	No File Uploaded

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place. Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

The college ensures optimal allocation and utilization of the available financial resource for maintenance, for the management committee and up keep of different facilities by holding regular meetings of various committees constituted for this purpose

Laboratory: Record of maintenance account is maintained by lab instructor, lab incharge and supervised by concerned staff.

Library :The requirement and list of books is taken from the concerned librarian are involved in the process.

Sports : Regarding the maintenance of sports equipments the college sports in Physical Education Director. Our college organized university level Table Tennis sports

Maintenance of Computers and IT Facilities the office of the principal decides about purchasing necessary IT equipments as per recommendations received of the college and administrative office of the college.

Student Support and Welfare in the college campus, there is a good environment for the benefit and welfare of the students. Various sub committees are in the college support services student welfare and to meet their needs.

Academic system The college is affiliated to RCU University Belagavi. The college has an elaborate academic support

mechanism. B.Ed programme follow the RCU University for the UG level. The examination system is very systematic and transparent.

File Description	Documents
Appropriate link(s) on the institutional website	http://srkbedilkal.org/ncri4/physical-compressed.pdf
Any other relevant information	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning

File Description	Documents
Data as per Data Template	View File
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	View File
Sample feedback sheets from the students participating in each of the initiative	No File Uploaded
Photographs with date and caption for each initiative	No File Uploaded
Any other relevant information	No File Uploaded

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water

Hostel Canteen Toilets for girls Indicate the one/s applicable

File Description	Documents
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Data as per Data Template for the applicable options	No File Uploaded
Institutional guidelines for students' grievance redressal	View File
Composition of the student grievance redressal committee including sexual harassment and ragging	View File
Samples of grievance submitted offline	View File
Any other relevant information	No File Uploaded

5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)

One of the above

File Description	Documents
Data as per Data template	View File
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	No File Uploaded
Report of the Placement Cell	No File Uploaded
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
Nil	Nil

File Description	Documents
Data as per Data Template	View File
Reports of Placement Cell for during the year	View File
Appointment letters of 10 percent graduates for each year	No File Uploaded
Any other relevant information	No File Uploaded

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

22

File Description	Documents
Data as per Data Template	View File
Details of graduating students and their progression to higher education with seal and signature of the principal	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

12

File Description	Documents
Data as per Data Template	View File
Copy of certificates for qualifying in the state/national examination	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

S.R.Kanthi teacher training college has a representative body of the student in which students are elected every year at the start of the academic year. The student representatives coordinate various activities and responsibilities entrusted by the college to them. They act as a link between students and the faculty members, and the college. The selection for different post continues by the score obtained in previous course/degree of the students. The student council elected to represent the fellow students - work with the principal, faculty convenors, and students for organizing events and also building a bridge between the faculty members, administrative staff, and students.

The student council members help the faculty and administration in the admission process and the orientation programmes organized for new students annually.

The student council members also help in organizing fresher's Welcome party, teacher's day, etc. During the current academic year there are 10 posts, namely 1)Union Secretary 2)Joint Secretary 3)Sports 4) Cultural 5)CTC 6)Time Table 7)Year Book 8)Educational Tours 9)Special Guest Lecture 10)Boys Section The cultural forum headed by the principal and co-ordinated by a permanent staff with the support of the student's council members, every year organizes activities in our institution.

File Description	Documents
Copy of constitution of student council signed by the Principal	View File
List of students represented on different bodies of the Institution signed by the Principal	View File
Documentary evidence for alumni role in institution functioning and for student welfare	View File
Any other relevant information	No File Uploaded

5.3.2 - Number of sports and cultural events organized at the institution during the year

50

File Description	Documents
Data as per Data Template	View File
Reports of the events along with the photographs with captions and dates	View File
Copy of circular / brochure indicating such kind of events	No File Uploaded
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

The Alumni Association was registered with reference No. DRBK/SO/462/2021-2022. This is functioning successfully by the students and college fraternity involvement. This association has

been a good contributor with regards to the co-curricular activities is considered as such they have been part of Cultural forum, Sports Association and Academic also. Through the Alumni Association we have conducted coaching classes for students in the field of English Competitive Examination on leadership and on Entrepreneurial qualities also. Every year an Alumni Association meet is conducted under the chairmanship of principal where outgoing students and college fraternity discuss on various issues, In order to uplift the society at large. The opinion and suggestion given in the meet are considered by the IQAC Committee and are implemented as and when possible in the upcoming years. The contribution of alumni towards their alma mater is undoubtedly very significant. S R KANTHI college of Education has strong liaison with their old students and association n in the form of alumni. The college has an Alumni Association working under the guidance of alumni committee. It aims making our alumni participate in the institution activities and contribute to the growth and development of the college.

File Description	Documents
Details of office bearers and members of alumni association	View File
Certificate of registration of Alumni Association, if registered	View File
Any other relevant information	No File Uploaded

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support

Five/Six of the above

File Description	Documents
Documentary evidence for the selected claim	View File
Income Expenditure statement highlighting the alumni contribution	No File Uploaded
Report of alumni participation in institutional functioning for the academic year	View File
Any other relevant information.	No File Uploaded

5.4.3 - Number of meetings of Alumni Association held during the year

4

File Description	Documents
Data as per Data Template	View File
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	No File Uploaded
Any other relevant information	No File Uploaded

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

The details no contribution extended by Association for the growth and academic development of the college in the last five year are:

- 1) Extension of Financial Assistance to the college.
- 2) Submission of feedback in respect to curriculum, teaching, research and extension activities.
- 3) Participation of Alumni to the extension activities.
- 4) Recommendation for introducing new skill oriented courses.
- 5) Guidance and Counselling to the students about their future careers, placement and grievance.

6) Motivation of the students in the participation of community services and outreach programmes to build

their careers towards leadership which in turn helps in National Development and Integration.

7) Participation in the decision making of the college by constituting themselves in the academic Bodies.

Alumni Association acts as an effective support system to the institution by: To arrange and support in placement activities for the students to encourage the students of the college & members of the association for research & development work in various fields of education. Alumni of S R KANTHI COLLEGE OF EDUCATION are contributing in the overall development of the students of the college which would ensure better professional future for the students.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

The governance of institute is aligned with its vision of carving physically fit, mentally robust and professionally competent teachers and its mission to Create talented human resource in the form of teachers through various academic programmes. The institute follows the hierarchy of leadership to ensure effective organizational working and incremental improvement by providing academic consultancy to the stakeholders in the field of higher primary and secondary education. The institution's Vision and Mission reflect the distinctive characteristics of the institution. The College caters to the educational, social, cultural and economic needs of the society. All these characteristics are reflected in its policies. High quality educational programmes and healthy practices are being implemented keeping in mind the policy of uncompromising adherence to the values and principles of inclusion, responsibility

and social accountability. The Governing Body and the Principal together work towards the designing and implementation of the institutional quality policy. The various administrative and academic departments of the College are effectively governed through a constitution of mandatory bodies such as IQAC, Staff Council, Purchase Committee etc. having well-defined roles and principles keeping in sync with the vision and mission of the College. The Principal forms the committees.

File Description	Documents
Vision and Mission statements of the institution	View File
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	View File
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

1.S.R.Kanthi college follows the practice of decentralization in its true sense, in all the three

important pillars of the institution, viz , academics, administration and extra-curricular activities.

2.The practice of decentralization and participatory management is reflected in all activities of the college through a strong and efficient organogram of committees/societies which includes the IQAC, the staff council, student council, time table committee and various cultural societies.

3.All the major stakeholders of the college including management, the Governing body, The principal, teaching and non-teaching staff, parents, student and alumni, work in a democratic way of governance following the tacit rules of accountability in execution of their duties and responsibilities. The senior faculties are assigned the heads committees of their respective departments, they look after their departmental activities concerned to their department and prepare the plan of action. The decisions made, strategies adopted are reported to the head of the institution regularly. Different

committees and cells are formed in the institution like committee for

1.SC/ST

2.Sports committee

3.Anti-ragging committee

4.Cultural committee

5.NSS committee

6.Red cross committee etc.

7.Curriculum Development Committee

8.Internal Assessment Committee

And the faculties are made as the members and in charge of these committees.

File Description	Documents
Relevant documents to indicate decentralization and participative management	View File
Any other relevant information	View File

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

Financial Transparency: S.R.kanthi B.Ed college maintains complete transparency in its financial functions; the finance department is headed by the Principal who regularly checks the financial working and statements of the Institute. Governing council also visits the financial statements in the annual general meetings. Most importantly the audited financial statement of the institute is uploaded on the institute's website to maintain transparency in financial functions.

Academic Transparency: With regard to academic matters, the Governing council is the highest decision making authority. It decides matters such as the functioning of the institute's academic programs. The body also advice syllabus revision, improvement in

academic processes and other important decision pertaining to academics on the recommendations of the Academic Council. Further it approves new value added and certificate programmes.

Administration Transparency: The Institute maintains transparency in its administration by uploading the Minutes of Governing council meeting on the website, and circulate the minutes of the meeting with Heads of departments, students Council, Staff meetings of both teaching and Non-teaching. The institute's website provides access to disclosure documents like the Minutes of various meetings. There are committees both administrative and academic which ensures accountability and has adequate autonomy in decision making.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	No File Uploaded
Any other relevant information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

1. CURRICULUM DEVELOPMENT:

Since its inception, The college maintains Quality education by adopting the guidelines of the University Grants Commission (UGC), National Council for Teacher Education(NCTE),National Assessment and Accreditation Council (NAAC) and other related statutory bodies. The curriculum for the B.Ed programme are designed subject to the norms of NCTE and 'RANI CHANNAMMA

2. TEACHING AND LEARNING:

The College makes provision for ensuring that all the outcomes expected of teachers are realized by using a wide variety of instructional approaches and closely supervised teaching internship.Technology incorporated in the classrooms using LCD makes curricular transactions more interactive.

3. EXAMINATION AND EVALUATION:

The College follows the Continuous and Comprehensive Evaluation to ascertain whether all the deep-level objectives have been attained

at all times. The assessment components are in line with the number of credits allotted to each course. An availability of Question bank ensures better academic performance of students. The Question paper scrutiny by the Scrutinizing Committee ensures better quality of the rest items.

4. PHYSICAL INFRASTRUCTURE/INSTRUMENTATION:

The library has an exhaustive collection of books with additions every year.

Classrooms are upgraded with an LCD Projector and Screen facilitating curricular transaction.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	Nil
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

Governing council: The council's purview of working is academic as well as administrative. Some of the areas of decision are:

Important financial decisions

Infrastructure related decisions

Approval of curriculum

Change in policy matters

Issues relating to NCET and Government strategic planning

Academic Council: Academic council consists of senior faculty members and principal. The council ensures academic readiness of the institute to meet corporate requirements. **Grievance Redressal Committee:** The institute has a grievance redressal committee which consists of senior faculties students etc to help and address the issues faced by the members of the institution in a systematic

manner as per the policy guidelines.

1) Women's cell:

Formed by the head of the institution with a staff member and girl students as its members. This committee conducts the activities for the empowerment of girl students and conducts awareness programs

2) Placement cell:

This cell arranges programmes for career guidance, career counselling and programs for providing information about career opportunities across different industries.

3) Cultural committee:

Planning and conducting of cultural activities and function ,National days, talent days, science day, etc.

4) Admission Committee:

This committee is responsible for maintaining smooth and steady flow of admission process, student counselling, maintenance of documents.

File Description	Documents
Link to organogram on the institutional website	www.srkbedilkal.org
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	View File

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students

File Description	Documents
Data as per Data Template	No File Uploaded
Screen shots of user interfaces of each module	View File
Annual e-governance report	View File
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

1.The NSS unit of the college has been conducting various programmes including the special

camps.During 2017-18 special camp was organized in chikkadapur village,where the village was also adopted.

2. The youth Red Cross wing of the college had organized a blood donation camp in collaboratioin with AYURVADA HOSPITAL ILKAL.....

3.Admission committee assures to guide the students based on their capacity and interest to select the streams available in the college. Pre-admission counseling made to the students as well as the parents.

4.The anti-raggaig committee had invited the DSP, circle inspector of police and sub inspector of police to make aware the students about consequence to be faced in case of ragging.

5.The women cell had conducted awareness programme regarding the beauty and welfare of the girls in sports...

6.The alumni associations had organized alumni meet.

7.The human right cell had invited a senior advocate to make the students aware about the fundamental rights and duties related for the students. Another area which is given equal weightage in the institution is participation of all the teaching and non-teaching staff members in formulating the decisions concerned to the institution and the events/tasks conducted at the institution.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	View File
Action taken report with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

The staff working in the institution is eligible for various benefits and welfare measures devised by the government. These benefits are provided with the purpose of motivating the staff to show their best level of performance. Our college management training college management is cater their staff as family members and fully supportive in every way to improve their professional development of its teaching and non-teaching staff. In the present scenario. The college ensures the professional development of the staff by:

1. Encouraging faculty members for participating in seminar, workshops orientation and refresher courses.
2. Encouraging the faculty to publish research paper in National journal.
3. Encouraging the faculty to take up membership of various state and local level researches. 4. Training in computer and software management is provided to the staff members as per requirement.
5. The canteen provides subsidized rates for the refreshment to the staff.
6. Medical treatment with subsidized rate in Ayurvedic Medical College of S V M Sangha.
7. Leave encashment.
8. Loan facilities. All these facilities are provided as per the government rules and regulations.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	View File
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

Nil

File Description	Documents
Data as per Data Template	No File Uploaded
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	No File Uploaded
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

Nil

File Description	Documents
Data as per Data Template	No File Uploaded
Brochures / Reports along with Photographs with date and caption	No File Uploaded
List of participants of each programme	No File Uploaded
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

2

File Description	Documents
Data as per Data Template	No File Uploaded
Copy of Course completion certificates	View File
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

Teacher's Self-Appraisal

The College requires that the teachers furnish a self-evaluation form every year. This provides an insight into one's own assessment of effectiveness of the teaching style and its impact on the students. It highlights how the teacher handles different situations that affect the learning progress of the students.

- The link for NCTE- EPAR is available on the website for the teachers to fill the annual performance appraisal report

Non-Teaching Appraisal

- Each employee fills and submits online the Annual Performance Appraisal Report (EPAR). This Document is then Certified by the respective Reporting Officer of the employee and further certified by Reviewing Officer.

Teacher's Evaluation by Students

- Students are given the opportunity to provide their feedback of the teachers.
- As per the procedures outlined by the IQAC, the feedback forms are available online on College website and the Teacher-in-Charge (TIC) ensures that the students of the department fill the feedback questionnaire.
- The questionnaire is structured to elicit responses for parameters like communication skills, subject knowledge, discipline, work-ethics, and curriculum to provide effective mentoring and career guidance to students and grade the teacher's ability in creating an interactive, discussion-oriented and democratic classroom.
- IQAC. collectThe feedback is also from the teachers.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	No File Uploaded
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

- Internal audit is a continuous process which ensues after each and every financial transaction, whereby the college itself carries out the initial stage of the internal audit. In the initial stage, the officer in-charge scrutinizes and verifies the financial data. This is again scrutinized by the Administrative Officer and the Principal for clarity, authenticity, transparency and financial accuracy.
- Income/Expenditure is closely monitored by the auditor, the Principal and the Section Officer (Accounts). The audit wing of the UGC visits the college periodically and inspects all the files pertaining to the financial matters that the college has availed of

and all the receipts and payments in the college.

External Audit:

- The external audit takes place annually after the completion of every financial year. The Chartered Accountant, who works as an auditor is appointed by the College. The program goes on for 8 to 15 days during the month of May/June.
- The bills and vouchers of the revenue expenditure are checked. The vouchers and proper record with the concerned Department of the capital expenditure is also checked and verified.
- Departmental Accession Register, Dead Stock Registers Purchase Registers are physically checked.
- The Utilisation Grant Certificates are also audited by the external auditor.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	View File
List of audit objections and their compliance with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

Nil

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	No File Uploaded
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

The college follows financial regulations based on the approved procedures of financial management. It budgets all items of expenditure which remain transparent. In the financial sphere it honors all the legal limits and maintains transparency in The College is self-financed and does not get any grant for the conduct the programs. The only sources of revenues are the fee realized from the students as per norms of the NCTE and the affiliating university. The details are reflected in the annual budget of the college. Financial assistance needed for the development of infrastructure is provided by MDES Major resource of institutional funding is from tuition fees.

The budget is prepared by the college each year and it is forwarded to the management for approval. For conducting any of the activity by the department, the budget will be prepared and given to the principal for approval.

The scholarships given from the government and other boards are reached to the students directly to their bank accounts. Despite the use of playground and auditorium by faculties and students, it is utilized by the local society for conducting events and programs.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

The IQAC is initiator & supporter in improving the overall quality standards of the institution is in the area of student learning quality or improving the teaching skills of students or preparing the students competitive outlook. With the purpose of achieving the overall development of students and inculcating the necessary skills to help them to cop up with today's competitive and demanding world, the IQAC arranges the workshops and seminars for the students. The

IQAC at the institution works with the vision that, along with preparing the students academically superior developing the skills demanded by the corporate world and work environment should be given equal weightage. The IQAC, throughout the academic year, arranges the seminars for the students. The seminars cover various fields of knowledge. The IQAC works with the aspiration of shaping the minds of the students to look the beyond the classroom teaching and relate their learning with the practical environment around them. Through these programs various fields like communication skills improvement, personality development, leadership skills improvement and many other are covered.

Both the teaching staff from the institution and the subject experts from outside would be as the resource persons for delivering the lecture in these programs.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	View File
Any other relevant information	No File Uploaded

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

IQAC of S.R.Kanthi B.Ed College takes continuous review of teaching learning process structures & methodologies of operations and learning outcomes at periodic intervals

Example 1: Learning Outcomes - feedback on PO, CO & PSO

In the beginning of the program academic calendar is prepared for the entire year, containing various conclave dates, festival dates, cultural event dates etc. Faculty members prepare their session plans keeping in mind the relevance of blooms taxonomy for their course. The course delivery mechanism is designed to achieve the CO & PSOs and ultimately the POs. IQAC of the institute, at the beginning of the course ensures the quality of course curriculum and justification of methodology used for delivering various objectives. Regularly, feedback about the effective delivery of course is taken and required improvement measures are being introduced by the IQAC.

Example 2: Remedial Measures through Mentorship -The remedial

measure includes conducting remedial courses for slow learners. From the first Year, students are identified and categorized as slow learner, moderate learner and fast learners based on their academic performance and on communication skills. Customized inputs are designed for different learning ability levels.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

20

File Description	Documents
Data as per Data Template	No File Uploaded
Report of the work done by IQAC or other quality mechanisms	No File Uploaded
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	View File
Any other relevant information	No File Uploaded

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF

File Description	Documents
Data as per Data Template	No File Uploaded
Link to the minutes of the meeting of IQAC	http://www.srkbedilkal.org/agar/IQAC%20Meeting.pdf
Link to Annual Quality Assurance Reports (AQAR) of IQAC	http://www.srkbedilkal.org/agar/AQAR%202021-22%20FINAL%20REPORT.pdf
Consolidated report of Academic Administrative Audit (AAA)	No File Uploaded
e-Copies of the accreditations and certifications	No File Uploaded
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	No File Uploaded
Any other relevant information	No File Uploaded

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

IQAC ensures continuous up gradation of quality of inputs supplied to students. Many incremental improvement initiatives are taken by the institute, these are listed below:

The teaching, learning and evaluation activities in the institution are implemented according to the academic calendar, which is observed by head of the institution. Through interactive learning, experiential learning etc. efforts are being taken to build the student centric system. IQAC sets the standard for various activities and processes. It observes the process and measures the performance against the set standard. It suggests remedial actions in case of variation. It prepares the policies, plans, Formats and documentations in order to furnish the requirements.

Some of the initiatives of IQAC contributing in incremental improvements since its inception are:

Mapping of Course and Program Outcomes

Project Based Learning (PBL) scheme

Introduction of Training Sessions to students

MOU with National and International Institutes

Strong Mentoring System

Enhancement to digital and multimedia content in Library

Organising Alumni meet

Organising workshops and Conclaves for students

Organising co-curricular and extracurricular events and activities

Promoting sports and healthy lifestyle

The evidence of success can be seen in entrepreneurship records, strong alumni base of the institute and corporate connect.

File Description	Documents
Relevant documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

In order to save energy following are used :

Use of solar energy - Our college has solar panels installation work is progressive on the roof top of our college building on the, these panels ensure that college run entirely on solar power thus saving electricity.

Use of LED bulbs - The LED bulbs are used in the Principal room, office room, class rooms, in library, inside and outside the college.

Use of generator- Our college uses the power generator as an (111th plan of UGC) alternative energy source.

Use of UPS - UPS are use in computer room, library, office, principal room, individual staffroom and classrooms.

Use of water Boiler - Water Boiler usage in hostel to get hot water for bath.

File Description	Documents
Institution's energy policy document	View File
Any other relevant information	View File

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

Waste management steps includes Solid waste management or Segregation of waste

The campus ensures the cleanliness through the use of dustbins in the college premise, the classrooms and the restrooms. The posters displayed in the college regarding maintenance of the waste City Municipal Ilkal carry the acuminated waste at regular intervals.

E-waste management

The E-waste such as UPS and batteries saved in safe place.

N.S.S. unit - Our Education College has a NSS Unit conducts small awareness programmes, to educate how to manage the E-waste in college.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant

Two of the above

File Description	Documents
Documentary evidence in support of each selected response	View File
Geo-tagged photographs	No File Uploaded
Income Expenditure statement highlighting the specific components	View File
Any other relevant information	No File Uploaded

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage

All of the above

File Description	Documents
Income Expenditure statement highlighting the specific components	View File
Documentary evidence in support of the claim	View File
Geo-tagged photographs	View File
Any other relevant information	View File

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

Plastic free campus.

- The college has always taken initiative to keep the campus clean and green.
- Our Institution provides garbage collected in the premises to a municipal vehicle of Ilkal .
- Wall poster is fixed on various places of the college premises for the awareness of plastic free campus.
- The College Canteen functioning in the college campus also ensures that plastic milk bags wastages are disposed through appropriate segregation and they serve the food in paper plates and proper hygiene is maintained.
- Our College students are committed to reduce plastic

footprint.

- N.S.S. unit contributes towards maintenance of clean campus. Use of dustbins of various colours for clean and green campus in college inside and outside.

File Description	Documents
Documents and/or photographs in support of the claim	No File Uploaded
Any other relevant information	View File

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants

All of the above

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	View File
Circulars and relevant policy papers for the claims made	No File Uploaded
Snap shots and documents related to exclusive software packages used for paperless office	View File
Income- Expenditure statement highlighting the specific components	View File

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

Nil

File Description	Documents
Data as per Data Template	View File
Income Expenditure statement on green initiatives, energy and waste management	View File
Any other relevant information	View File

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

- The campus environment practice of monitoring and mentoring progress of the students
- Supports and enhance the effectiveness of the faculty and students developing leadership qualities through real work situation among the students is another feature.
- The institute has well established functional internal quality management system that collects, aligns, integrates and communicates information on academic and administrative aspects of the college participatory work culture and transparency are norms governance.
- Our institute tries to include the habit of responsible interaction with environment resources. We teach our student to create balance resilience and interconnectedness that allows to human society to satisfy need following course helps use to inpuse environment among students corporate social responsibility
- Resource management practice support and encourage performance,improvement, planning and implementation strategies the college maintains functional internal quality management system inclusive practice and excellent relationship with stalk holders and thus nurses real academic institutional nature.
- The college encourages the girl teacher trainee and women faculty to wear Ilkal Sarees on the occasion of national and college functions and insists the male teacher trainees and faculty to wear khadi in order to support Khadi and village industries. College provide Ilkal Sarees for guest as a token of love

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	View File

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to

A. All of the above

the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	View File
Web-Link to the Code of Conduct displayed on the institution's website	No File Uploaded
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	View File
Details of the Monitoring Committee, Professional ethics programmes, if any	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website)
Describe any two best practices successfully implemented by the institution as per NAAC format

Best Practice 1

Thought for the day

Our teacher trainees will prepares thought for the day and present one by one every day. Objectives :

1.To provide opportunity to every trainee to search different journals, newspapers, magazines and source books for the thoughts related different walks of life.

2.To help them develop the power of expression and comprehension of language skills.

Impact :

Every teacher trainee develops habit of reading books, magazines,

autobiographies and contacting the resource persons and there by expose themselves to the world of purity, humanity, hard work, dignity of labour, dedication and effortless, contribution of national and international personalities.

Resource : Principal and faculty members, library and internet, magazines and reference books, daily newspapers.

Best Practice 2

Title of Practice : National integrations songs in different languages

Objectives :

- 1.To provide basic knowledge on national languages.
- 2.To help them to maintain national integration and good mental health for students.

Impact :

That every teacher trainee enjoying phonetic styles of different national languages its usage components.

Resources : Our staff member Asst. Prof. S B Ambiger Physical director and

Smt. Shankamma H.Kopparad lecturer are undergone training in CCRT is handling the activities. CCRT is provided a kit.

File Description	Documents
Photos related to two best practices of the Institution	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

Empowering the students to be responsible, competent and committed teachers in the global society

Use of assistive technologies

To make teaching and learning effective we using verity of assistive technologies such as online based learning, project based learning, OHP based learning, smart class based learning and computer based learning and also got the prize as district green champion for Bagalkot district and got recognised Swacchata action plan institution, got Art and Crafts Self NGO and VENTAL Programme organised by MGNRC under Hyderabad zone.

English language training In every year, college organised workshop in English language training for Teacher Trainees

Education to students interested in National service

N.S.S. started at our college in 2018 and conducted village campus and slum area camp and received certificates.

Education to students interested in cultural activities

The college encourage students in cultural activities, drama in one nation and one constitution and election process, Arrange our college Vishay Sampadikarana training science teacher in Education to students interested in extension activities and environment consciousness

The college encourages of students in extension activities and environment consciousness such as CTC camp, YRC camp, Red Ribbon, covid 19 unit, swaccha Bharat, Blood donation camp, World Environment Day etc.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	View File
Any other relevant information	View File